Climate Change Science and Policy MS Course Requirement Checklist

| udent's NameAdvisor | | |
|-----------------------|--|---|
| Semester/Grade Earned | ESGP Required Courses (14 credit hours) | |
| / | ESGP 7899 ES ESGP 7899 ES Special Topic Cli | GGP Seminar (1 crhr) GGP Seminar (1 crhr) GGP Seminar (1 crhr) mate Change special topic or an independent study wit climate change affiliated supervisor (2 crhrs) |
| / | Biological Sciences Approved | Course (*See Appendix) (3 crhrs) |
| <u></u> | Physical Sciences Approved | Course (*See Appendix) (3 crhrs) |
| | Social Sciences Approved Co | ourse (*See Appendix) (3 crhrs) |
| Semester/Grade Earned | Electives (3 credit hour from the following list of ES | rs) With advisor's guidance and approval, select GP courses |
| | AEDECON 4320/ INTSTDS 4 | 320 Energy, Environment, and the Economy (3 crhrs) |
| <u> </u> | ATMOSSC 5901 | Climate System Modeling: Basics and Applications (3 crhrs) |
| | ATMOSSC 5950 | Atmospheric Thermodynamics (3 crhrs) |
| <u></u> | EARTHSC 5663 | Global Biogeochemical Cycles (3 crhrs) |
| | EARTHSC 5650 | Paleoclimatology (4 crhrs) |
| | EARTHSC 5663/ PUBHLTH 5 | G203 Geo-environment and Human Health (3 crhrs) |
| | EARTHSC 5663 | Global Change and Sustainability in the Earth System (4 crhrs) |
| <u> </u> | EARTHSC 5650 | Glaciology (4 crhrs) |
| | EEOB 5470 | Community and Ecosystem Ecology (3 crhrs) |
| | ENR 5600 | Sustainable Agriculture and Food Systems (3 crhrs) |
| | GEOG 8902 | Applied Climatology (3 crhrs) |
| <u></u> | GEOG 5802 | Globalization and Environment (3 crhrs) |
| | PUBAFRS 7500 | Energy Policy and the Environment (3 crhrs) |
| | PUBAFRS 7504 | Science and Technology Policy (3 crhrs) |
| / | PUBHEHS 5320 | Climate Change and Human Health (3 crhrs) |

Research Hours in Advisor's home department

| meet specifi | c college policies regarding grades in courses. | | | |
|---|--|--|--|--|
| I certify that | the above named student has meet the requirements for completion | of the MS | | |
| Signature | Date | | | |
| | *Appendix | | | |
| | Core and Elective Courses in Biological Scien | ices | | |
| interactions among spe between living organis function is the focus | core course area is to ensure that students are familiar with the diverse and between organisms and the environment. Because the environs and their environment, the basic principles of ecology and a solid of the ESGP core. This understanding can be gained through coursed particular kind of ecosystem but must be broadly applicable to | ironmental sciend understanding work that focuse | ces focus o of ecosyste s on a parti | n the relationships ems structure and |
| ASM 5786 | Environmental Issues in East Asia | 3 credits | SP | 7 |
| Environme | nt and Natural Resources | | | _ |
| ENR 5225 | Ecosystems Modeling | 3 credits | |] |
| ENR 5250.01 and 5250.02 | Wetland Ecology Restoration and Wetland Field Laboratory | 4 credits | AU | |
| ENR 5263 | Biology of Soil Ecosystems | 3 credits | SP | 1 |
| ENR 5270 | Soil Fertility | 3 credits | AU |] |
| ENR 5560 | Rehabilitation/Restoration of Ecosystems | 2 credits | ΔΠ | |

| Agricultural | <u>Systems Management</u> | | |
|-------------------------|---|-----------|----|
| ASM 5786 | Environmental Issues in East Asia | 3 credits | SP |
| Environmen | t and Natural Resources | | |
| ENR 5225 | Ecosystems Modeling | 3 credits | |
| ENR 5250.01 and 5250.02 | Wetland Ecology Restoration and Wetland Field Laboratory | 4 credits | AU |
| ENR 5263 | Biology of Soil Ecosystems | 3 credits | SP |
| ENR 5270 | Soil Fertility | 3 credits | AU |
| ENR 5560 | Rehabilitation/Restoration of Ecosystems | 2 credits | AU |
| ENR 6610 | Soil and Environmental Biochemistry | 2 credits | SP |
| ENR 7333 | Successional Dynamics of Forests | 3 credits | SP |
| <u>Entomology</u> | | | |
| ENTMLGY 6410 | Insect Ecology and Evolutionary Processes | 3 credits | AU |
| ENTMLGY 6701 | Biodiversity Analysis for Ecosystem Sustainability and Resilience | 2 credits | AU |
| ENTMLGY 6704 | System Analysis, from Molecules to Ecosystems | 2 credits | |
| Environmen | tal Engineering | | |
| ENVENG 7217 | Applied Mathematical Ecology | 4 credits | |
| Evolution, Ed | cology and Organismal Biology | | |
| EEOB 4410 | Conservation Biology | 3 credits | SP |
| EEOB 5420 | Aquatic Ecosystems – Ecology of Inland Waters | 4 credits | |
| EEOB 5470 | Community and Ecosystem Ecology | 3 credits | SP |
| EEOB 6210 | Ecotoxicology | 3 credits | |
| <u>Horticulture</u> | and Crop | | |
| HCS 5602 | The Ecology of Agriculture | 3 credits | AU |
| Science Micr | obiology | | |
| MICRO 5150 | Microbial Ecology | 3 credits | AU |
| MICRO 5155 | Environmental Microbiology | 3 credits | |
| Public Healt | <u></u> | | |
| PUBHEHS 6320 | Global Health and Environmental Microbiology | 3 credits | AU |
| PUBHEHS 7360 | Water Contamination: Sources and Health Impact | 3 credits | |
| | | | |

The objective of this core area is to provide an understanding of physical structure and processes in which ecosystems must function. Physical structure includes soil, water, air, geological media, climate, nutrients, and contaminants. Physical science processes include movement of "abiotic" matter and energy through ecosystems. Core courses must (1) study fundamental physical, hydrological, chemical, or biogeochemical processes and (2) study and emphasize the effects of physical structure and processes on ecosystem biotic components and function and the interactions between the biotic and abiotic components of the ecosystem.

Environment and Natural Resources

| ENR 8710* | Soils and Climate Change | 2 credits SP |
|----------------|--------------------------|--------------|
| Chemistr | ry | |
| CHEM 6550 | Atmospheric Chemistry | 3 credits |
| <u>Geograp</u> | <u>hy</u> | |
| GEOG 5900 | Climatology | 3 credits SP |

^{*}As this class is only 2 credit hours, include a petition to count one credit from the climate change elective for your Physical Science core

Core and Elective Courses in Social Sciences and Policy

The objective of the social science core is to provide an understanding of concepts related to the study of human society and/or individuals and their relationships to the structure and function of the ecosystem(s) of which they are a part. Methodology includes a range of approaches, both qualitative and quantitative. Core social science courses must engage social science in a combined theoretical and/or applied study of a physical, cultural, regulatory, or economic relationship between humans and the natural and physical environment.

Environment and Natural Resources

| ent and Natural Nesources | | |
|--|--|---|
| Climate and Society | 3 credits | AU |
| Communicating Environmental Risk | 2 credits | SP |
| ral, Environmental and Developmental Economi | <u>cs</u> | |
| Benefit-Cost Analysis | 3 credits | AU |
| | , | 1 |
| Climate Change Law | 3 credits | AU |
| | Climate and Society Communicating Environmental Risk ral, Environmental and Developmental Economi Benefit-Cost Analysis | Climate and Society 3 credits Communicating Environmental Risk 2 credits ral, Environmental and Developmental Economics Benefit-Cost Analysis 3 credits |

^{*}As this class is only 2 credit hours, include a petition to count one credit from the climate change elective for your Social Science core