



THE OHIO STATE UNIVERSITY

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# **SYLLABUS: HCS 5097.03**

## **CHILE STUDY ABROAD PRE-DEPARTURE**

### **AUTUMN 2018**

## **Course overview**

### **Instructors**

Instructor: Doug Doohan

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Office hours: By appointment

Instructor: Ryan Haden

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Phone number: 607-229-9922

Office hours: By appointment

### **Course Organization**

**Credits:** 1

**Distribution of class time:** 1 2-hr lecture that meets 8 times during the second session of the autumn semester.

**Prerequisites:** None

**Co-requisite:** **HCS 5797.03 Agriculture and Agro-Ecosystems in Chile.** This course must be taken concurrently with HCS 5097.03 which is the 9 day study abroad experience.

**Meeting Times:** Tuesdays 6:30-8:30pm

**Classroom:** Columbus Campus (Kottman 202F); Wooster Campus (TBD)

**Online Meeting Room:** (via Zoom)

**Homework and Reading:** Approximately 3 hours per week.

## Course Description

Chile is a major exporter to the US of high value horticultural produce, seed, ornamental plants and value added products. A land of great contrasts, Chile's diverse geography, population and economy provide ideal settings to study management of agro-ecosystems and the issues facing an export driven farming economy. In this pre-departure course will students will be exposed to a range of visiting speakers, films, and readings on the culture, landscape and agricultural ecosystems of Chile in preparation for their subsequent study abroad experience.

Students will be exposed to the many facets of the Chilean agriculture with an emphasis upon seed, fruits and value added products and the impact of these industries upon the US economy. They will understand the interactions of geography, colonization patterns, demographics, social structure and market opportunities and how these led to the modern agriculture industry of Chile. Implications for the future of the relationship of nations throughout the Americas will be considered.

## Course Learning Outcomes and Objectives

By the end of this pre-departure course, student will:

1. Be able to characterize the major historical, socio-political and cultural factors that have shaped the development of modern Chile and its agricultural systems.
2. Understand how the unique aspects of Chile's geography, geology, and climate influence the dominant agro-ecological systems.
3. Understand how a wide range of industrial and natural resource management issues (e.g. mining, forestry, and fisheries) influence agriculture and environmental quality.
4. Be able to describe how crops produced in Chile are exported and marketed throughout the world.

## Course Topics

- General Preparedness and Health Considerations for International Travel
- History and Geopolitics of Chile
- Geography, Geology and Climate
- Agricultural Ecosystems, Cropping Systems, Livestock Systems
- Natural Resource Management, Mining, Forestry, Fisheries
- Agricultural Export Markets

## Course Materials and Supplies

**Required Texts:** None. All readings will be supplied by instructor and available on the course website.

## Course Technology

The use of laptop computers or other electronic devices is encouraged during lectures and discussions to take notes and access the Carmen course website. The use of any personal electronic device beyond class activities is not permitted while class is in session.

Students will be able to participate in the course on both the Columbus and Wooster campuses with the classrooms video linked during the lecture period. Lectures will also be recorded and posted on the Carmen course website.

Specific technology for this class:

- Laptops or desktops or tablets
- Carmen course site (Canvas): <http://carmen.osu.edu>
- Web-conferencing Site (Zoom & Polycom): TBD

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** [8help@osu.edu](mailto:8help@osu.edu)
- **TDD:** 614-688-8743

### Technology skills necessary for this specific course

- Basic computer and web-browsing skills
- Navigating Carmen (Canvas)

### Necessary software

- Microsoft Office – Excel, PowerPoint, and Word (If you do not own a copy, you can use a computer on campus that has Microsoft Office)

# Grading and Faculty Response

## Evaluation Criteria

Category	Points
Homework Assignments	40%
Participation	10%
Journaling Assignment	10%
Project (Written Report)	20%
Project (Oral Presentation)	20%
Total	100%

## Assignments

### Homework Assignments:

Homework assignments will be assigned to help students examine key concepts in our lectures and films more deeply. These assignments are also designed to facilitate better discussions during our class periods. No late homework assignments will be accepted. The total of these homework assignments will be 40% of the final course grade.

### Participation:

All students are expected to actively participate in the course by coming to class prepared to discuss the readings and lectures outlined in the syllabus. Attendance is required for all lectures and unexcused absences will negatively reflect on your participation grade. Participation will make up 10% of the final course grade.

### Journaling Assignment:

During the study abroad course in Chile, each student will be required to write a detailed journal of their experiences which will form a large part of their final grade. To prepare for writing this journal, students in the pre-departure course will be asked to complete a journaling assignment to help develop their journaling skills. The journaling assignment will make up 10% of the final course grade.

### Project Written Report:

Each student will be required to write a 5 page report examining some aspect of the Chile's history, economy, culture, agriculture, or ecology. A detailed rubric will be provided to each student that outlines the scope and structure of the term paper. The written project report is worth 20% of the final course grade.

### Project Oral Presentation:

Each student will be required to give a 5-7 minute oral presentation highlighting key findings and points of interest from their written report. We suggest that students prepare 3-4 Powerpoint slides to help illustrate their findings. The oral presentation is worth 20% of the final course grade.

### Grading scale

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70 –72.9: C-
67 –69.9: D+
60 –66.9: D
Below 60: E

## Course Schedule (tentative)

Meeting Date	Lecture Topics & Assignments
<b>Oct. 16</b> Doug in Cbus Ryan at ATI	Personal Introductions, Course Overview, Journaling, A Brief History of Chile (Doug) Review Trip Itinerary, Study Abroad “Nuts and Bolts” (Kelly Newlon) <b>Homework:</b> (Due in Carmen by Oct. 23 <sup>rd</sup> ) 1. Watch the film: “180 Degrees South” 2. Write 1 page Essay: “What Do I Hope To Gain or Learn From My Chile Trip?”
<b>Oct. 23</b> Ryan in Cbus Doug at ATI	Discuss “180 Degrees South”, Lecture on Chile Geography, Climate, Soils & Agriculture (Ryan Haden) Assign Report & Presentation <b>Homework:</b> (Due Oct 30 <sup>th</sup> ) 1. Read Article #1 on Chilean Agriculture
<b>Oct. 30</b> Doug in Cbus Ryan at ATI	Discuss Article #1, Lecture on Wine Industry in Chile (Imed Dami @ ATI) <b>Homework:</b> (Due Nov. 6 <sup>th</sup> ) 1. Watch film: “Neruda” 2. Write 1 page summary report of the film
<b>Nov. 6</b> Ryan in Cbus Doug at ATI	Discuss “Neruda”, Lecture on Aquaculture (Matt Smith @ Cbus) <b>Homework:</b> (Due Nov. 13 <sup>th</sup> ) 1. Watch film: “Chicago Boys” 2. Write 1 page summary report of the film Film Discussion;
<b>Nov. 13</b> Ryan in Cbus Doug gone	Discuss Film “Chicago Boys”, Lecture: “Life during Pinochet Era” (Claudia Barriga in Cbus) <b>Homework:</b> (Due Nov. 20) 1. Read article by Mariola 2019 2. Watch film: “No”
<b>Nov. 20</b>	Discuss Film “No”, Lecture: “Mapuche Agriculture” (Matt Mariola @ ATI) <b>Homework:</b> (Due Nov. 27 <sup>th</sup> )

Doug in Cbus Ryan at ATI	1. Prepare your oral presentation
<b>Nov. 27</b>	Class Presentations (4 Powerpoint slides and 7 minutes maximum for each person)
<b>Dec. 4</b>	Lecture: "Mining & Environmental Quality" (Nick Basta @ Cbus), Discuss final trip details.

\*Schedule of topics may change with notice.

## Attendance, Participation, and Discussions

### Student Participation Requirements

Students are expected to attend all class lectures and actively participate in the educational experience via engaging in the course discussions.

### Discussion and Communication Guidelines

I expect all students to help maintain a supportive learning community where everyone feels safe, encouraged to share their perspectives and where people can disagree amicably. Above all course participants are expected to be respectful and thoughtful.

## Other Course Policies

### Academic Integrity Policy

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* ([www.northwestern.edu/uacc/8cards.htm](http://www.northwestern.edu/uacc/8cards.htm))

## Accommodations for Accessibility

### Requesting accommodations

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. Discussions are confidential.

In addition to contacting the instructor, please contact the Office for Disability Services at [614-292-3307](tel:614-292-3307) or [ods@osu.edu](mailto:ods@osu.edu) to register for services and/or to coordinate any accommodations you might need in your courses at The Ohio State University.

Go to <http://ods.osu.edu> for more information.