ENVIRONMENTAL SCIENCES GRADUATE PROGRAM

THE OHIO STATE UNIVERSITY

MESSAGE FROM THE CO-DIRECTORS

We are living in a pivotal moment for our planet. From climate change and biodiversity loss to water scarcity and sustainable resource management, the environmental challenges we face are urgent, complex, and interconnected. Addressing these challenges demands collaboration across fields, innovative thinking, and a commitment to making a meaningful impact.

The Environmental Sciences Graduate Program (ESGP) is built on the belief that the most powerful solutions emerge when multiple perspectives come together. ESGP brings together faculty and students from across the university—spanning the biological sciences physical science/engineering, and social sciences—into a shared space of inquiry, discovery, and action. Whether your passion lies in ecological research, environmental public health, sustainable technology, or beyond, you'll find a home here.

As co-directors, we are proud to lead a program that not only fosters academic excellence but also cultivates a vibrant community of scholars. Our students are curious, driven, and collaborative. Graduates of our program become leaders in academia, industry, government, and nonprofit sectors.

We invite you to explore ESGP and consider joining us in this exciting journey. Together, we can build a stonger, more resilient future that endures and thrives!

Nicholas Basta and Mary Gardiner
Co-Directors of the Environmental Sciences Graduate Program

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INTRODUCTION

The defining challenges of the 21st century—ecological, economic, and political—are deeply intertwined, shaped by an increasingly interconnected and interdependent global population. Environmental degradation and resource depletion are not only ecological concerns; they often lie at the heart of economic instability, social unrest, and the impetus for sweeping regulatory change.

Addressing these complex global issues demands both fundamental and applied research, as well as a new generation of scientists and professionals. These individuals must begin with a strong foundation in science-related disciplines and evolve into interdisciplinary thinkers capable of navigating the intricate web of environmental challenges.

ESGP is designed to meet this need. By bridging traditional academic boundaries and uniting diverse colleges, It offers a dynamic and integrative graduate education. Its mission: to equip students with the knowledge, tools, and collaborative mindset needed to develop innovative solutions for the planet's most pressing environmental problems.

MISSION STATEMENT

The National Science Foundation's report, Grand Challenges for Biological and Environmental Research: A Long-Term Vision, underscores a critical truth: the most pressing challenges of our time are inherently interdisciplinary, complex, and extend beyond science and engineering to include policy, governance, and global systems.

In response to this call, ESGP is committed to advancing knowledge and training the next generation of researchers and professionals equipped to address these multifaceted issues. It is intentionally designed to transcend traditional academic boundaries—bridging departments, disciplines, and colleges—to deliver a rigorous and integrative graduate education in environmental science.

At the heart of ESGP is a dual emphasis on fundamental research into ecological processes and environmental systems and applied research and teaching that contribute directly to solving urgent environmental problems.

Our interdisciplinary curriculum spans the biological sciences, physical science and engineering, social sciences, data analysis, presentation skills, grant writing, and a core course in sustainability. Students gain both breadth and depth—choosing from established specializations or designing a custom path in collaboration with their faculty committee. ESGP's curriculum is carefully crafted to complement, not duplicate, existing graduate programs at Ohio State. Here, students don't just study environmental problems, they become part of the solution.

BY THE NUMBERS

AVERAGE ESGP ADMISSIONS DATA (Annual Overview)

Total Applicants: 36-58

Students Admitted: 13-25

Admission Rate: 24%-52%

ENROLLMENT BREAKDOWN (Each Autumn Semester)

New MS Students Enrolled: 0-12

New PhD Students Enrolled: 4-12

ESGP MS Students Transitioning to PhD: 0-5

Total New Students Enrolled: 9-22

FELLOWSHIPS AND AWARDS

Each year, ESGP students earn a wide range of prestigious fellowships and awards. These include both nationally competitive external fellowships and internal funding opportunities. For incoming students, notable awards include the University Fellowship, College of Food, Agriculture, and Environmental Sciences Director's Fellowship, and the Fay Fellowship.

PLACEMENT

ESGP graduates are successful in securing industry, government, and academic positions. Our graduates have gone on to work at a variety of positions including:

Academic:

- Assistant Professor, University of Toronto, Department of Civil & Mineral Engineering
- Assistant Professor, Virginia Polytechnic Institute and State University, Department of Forest Resources and Environmental Conservation
- Assistant Professor, University of Southern Denmark, Department of Biology

Postdocs Research Scientists:

- Postdoctoral Researcher, National University of Singapore
- Postdoctoral Researcher, Savannah River National Laboratory
- Postdoctoral Research Scholar, UC Davis

Government:

- Ohio Department of Children and Youth, Health Planning Administrator
- Research Associate, Frederick National Laboratory, NIH campus, Bethesda, MD

Private Sector:

- Quality Engineer, MathWorks in Natick, MA
- Climate Scientist, Price Waterhouse Cooper, Columbus, OH

WHY ESGP?

- Interdisciplinary education and training, access to resources and facilities that span the OSU campus
- Flexibility in curriculum
- Additional resources from advisors' home departments such as Fellowships, Graduate Associate support, conference travel support
- Specializations: Agroecosystem Science, Climate Change Science and Policy, Environmental Public Health, Microbiome Science, and Water Issues

SPECIALIZATIONS

Graduate students can choose to complete either ther ESGP general studies curriculum or one of five program specializations:

1. GENERAL STUDY (NO SPECIALIZATION)

2. AGROECOSYSTEMS SCIENCES

Agroecosystem science takes an interdisciplinary approach to the study of sustainable agriculture and food systems. At its core, agroecology integrates ecological principles with cultural, economic, and societal dimensions. Agroecosystems Science research areas include:

- Food system development and assessment
- Agroecology and integrated pest management
- Water quality and renewable energy management
- Sustainability science and policy

3. CLIMATE CHANGE SCIENCE AND POLICY

Addressing climate change at both scientific and policy levels demands an inherently interdisciplinary approach—one that integrates insights from both the natural and social sciences. Research themes addressed by the climate change specialization program include:

- Global water cycle including causes and consequences of sea level rise, and sustainability of water resources
- Global energy economy, including conventional and alternative energy sources, technology and policy
- Rapid climate change, including changes in the mean and variability of temperature and precipitation and their effects on managed and natural ecosystems — including biodiversity and agroecosystems

4. ENVIRONMENTAL PUBLIC HEALTH

Understanding the connection between public health and the environment requires an interdisciplinary perspective. Fields such as epidemiology, toxicology, and global health are increasingly shaped by the impacts of climate change. Environmental public health research interests include:

- Global health and environmental microbiology
- Environmental health science
- Epidemiology, toxicology, and public health
- Role of the environment in public health issues

SPECIALIZATIONS

5. MICROBIOME SCIENCE

Microbiome science is fundamentally interdisciplinary, integrating microbiology, ecology, genomics, bioinformatics, and health sciences to explore the intricate relationships between microorganisms and their environments. Microbiome Science research interests include:

- Soil microbiomes and ecosystem health
- Microbiomes in agroecosystems
- Environmental contaminants and microbial response
- Aquatic microbiomes and water quality
- Human-environmental interactions and health

6. WATER ISSUES

Research on Earth's water systems is inherently interdisciplinary, requiring the integration of social sciences, natural sciences, and engineering to address complex hydrological challenges. Water specialization research areas include:

- Water in global change
- Water quantity, hydrologic forecasting and remote sensing
- Water quality, the role of water in biogeochemical cycles
- Consequences of human activities to aquatic ecosystem services
- Consequences of aquatic ecosystem conditions to public health
- Water rights in coupled human-natural systems
- Water contaminant fate and ecotoxicity
- Collaborative watershed planning
- Transboundary water governance

ADMISSIONS

Applicants must meet the minimum graduate school requirements:

- A four-year baccalaureate or higher degree from an accredited college or university prior to beginning graduate studies
- At minimum, a cumulative grade point average equivalent to at least 3.0 on a 4.0 scale (B grade) in all prior undergraduate and graduate level course work however most applicants have over a 3.5.
- International applicants must submit one of the following English proficiency scores: TOEFL – 19 per section (paper-based), 79 total (iBT/ iBT Home), or 550 (ITP for ALP students); IELTS – 7.0 on Academic or Indicator tests; Duolingo – 120 or higher

Applicants must also meet the ESGP minimum standards.
An undergraduate degree from an accredited college or university with a major in natural, physical, or social sciences.

The application is reviewed by the ESGP Graduate Studies Committee, and all aspects of the application are considered. The committee is looking for evidence of interdisciplinary research interest and leadership potential.

Applicants must find an ESGP advisor.
All ESGP students must secure a faculty advisor before being admitted to the program—a step that is often the most challenging part of the admissions process. Advisor-student pairings can occur in several ways, with the most common being:

1. Prospective students contact faculty directly based on their information posted on the ESGP Directory.
2. Faculty may request to review application files — both complete and pending — seeking appropriate students for their research team. If not yet accepted, faculty can inform the office of their willingness to serve as the student's advisor.

The pairing process can take time, based on the availability of Graduate Research Associate (GRA) support.

A snapshot of our application/acceptance/matriculation numbers from a typical year:

- Completed application: 65 students
- Accepted by ESGP Graduate Studies Committee: 25 students
- Paired with advisors, admitted and enrolled: 15 students

FUNDING OPPORTUNITIES

After students are admitted in January, funding packages are typically awarded later in the spring. These packages usually include a combination of fellowships and Graduate Associate (GA) support, with contributions from both the student's advisor and ESGP, which often provides support for one year. Students are strongly encouraged to apply for competitive external grants, such as the National Science Foundation Graduate Research Fellowship Program. For more details on additional funding opportunities, please visit the Graduate School's funding page.

Types of fellowships and GA appointments are:

GRADUATE FELLOWSHIPS
Graduate Fellowships are highly prestigious awards offered by the Graduate School, providing recipients with a stipend, full coverage of tuition and fees, and subsidized health insurance.

- **The University Fellowship**
  To be considered for a University Fellowship, applicants must submit a complete application through the Admissions system by December 10. International applicants must meet an earlier deadline of November 30. Once submitted, completed applications are reviewed by the Graduate Studies Committee, which ranks candidates based on merit. The top-ranked applicants—based on the number of nominations allocated by the Graduate School—will be nominated for the fellowship. Final decisions are made by the Fellowship Committee. If selected, recipients will be notified by both ESGP and the Graduate School.

- **Ohio Agricultural Research and Development Center Fellowship**
  Students with an advisor in the College of Food, Agricultural, and Environmental Sciences (CFAES) may be eligible for the Ohio Agricultural Research and Development Center (OARDC) Director's Associateship. Similar to the University Fellowship process, top candidates will be nominated based on the number of nominations allocated to ESGP by CFAES. If selected for an OARDC Fellowship, recipients will be notified by both ESGP and the College.

- **The Fay Fellowship**
  PhD students in ESGP are eligible for the Fay Fellowship, which supports the development of future leaders in environmental research. These fellowships are awarded to individuals who demonstrate exceptional academic achievement, leadership potential, clearly defined and impactful goals, relevant experience in environmental science, and strong professional references. Selection is highly competitive and conducted by the ESGP co-Directors.

GRADUATE ASSOCIATE POSITIONS

Graduate Associateships offer students a stipend, full coverage of tuition and fees, and fully subsidized health insurance. These roles typically require a 20-hour-per-week commitment in research, teaching, or administrative duties.

- **Graduate Research Associateships (GRA)**
  These positions typically include working on research with your advisor.
- **Graduate Teaching Associateships (GTA)**
  These positions typically include serving as a teaching associate for a course taught by your advisor.

COLLABORATIONS ON CAMPUS

COLLEGE	NUMBER OF ESGP FACULTY
College of Arts and Sciences	14
College of Food, Agriculture and Environmental Science	42
College of Engineering	14
College of Public Health	8
College of Food, Agriculture, and Environmental Science and College of Engineering	1
College of Engineering and College of Public Health	1
College of Food, Agriculture, and Environmental Science and College of Public Health	1
College of Engineering and John Glenn College of Public Affairs	1
TOTAL	**82**

As an interdisciplinary program, ESGP collaborates with 82 faculty members across a wide range of departments and colleges at Ohio State, many of whom hold joint appointments. ESGP maintains a long-standing partnership with Ohio Water Resources Center (OWRC), supporting one GRA position dedicated to OWRC. Faculty-led interdisciplinary groups within ESGP have developed and continue to support specialized tracks in Agroecosystems, Climate Change Science and Policy, Environmental Public Health, Microbiome Science, and Water issues. ESGP also contributes to interdisciplinary faculty initiatives by offering Graduate Associateship and nominating students for fellowships whenever possible.

RESEARCH RESOURCES

CFAES Wooster Campus
https://wooster.osu.edu/home

The Wooster Campus is home to several CFAES faculty who are committed to enhancing the well-being of Ohioans, Americans, and people worldwide by being the premier in food, agriculture, family, and environmental research, and by providing advanced education for both domestic and international students in these fields. Goals include sustainable agriculture, stewardship of natural resources, and the favorable positioning of Ohio in the global economy. These and other missions are achieved through the many centers and facilities that compose OSU Wooster including:

- Carbon Management and Sequestration Center
- Center for Advanced Functional Food Research and Entrepreneurship
- Center for Applied Plant Sciences
- Food Innovation Center
- Molecular and Cellular Imagine Center
- Ornamental Plant Germplasm Center
- Plant and Animal Agrosecurity Research Facility
- Service Testing and Research Laboratory
- The Ohio BioProducts Innovation Center (OBIC)

The Wilma H. Schiermeier Olentangy River Wetland Research Park
senr.osu.edu/research/schiermeier-olentangy-river-wetland-research-park

The Wilma H. Schiermeier Olentangy River Wetland Research Park is a 52-acre urban research facility intended for large-scale and long-term aquatic research. Located near the Olentangy River, the park boasts two experimental wetland basins, an oxbow wetland, bottomland hardwood forest, and a mesocosm compound. The site also includes both analytical and teaching laboratories, a wet laboratory, and classroom spaces located in the Heffner Teaching and Research Building. Faculty, staff and students all participate in applied research studying populations, ecosystems and landscapes. As a result, the Wetland Research Park has become a tremendous asset in graduate student training, environmental service, water resource management, and restoration and conservation efforts.

Stone Lab
stonelab.osu.edu

Located on Gibraltar Island, Put-In-Bay, Stone Laboratory — a fieldstation since 1895 — joined The Ohio State University in 1925. As an Ohio Sea Grant education and outreach facility, and in cooperation with the Lake Erie community, Stone Lab works to solve the region's most important environmental and economic issues. The wet-lab, which includes flow-through aquariums up to 250-gallons, offers a chance for herpetologists and ichthyologists to study lake-water systems. The Algal & Water Quality Lab allows researchers to measure levels of chlorophyll, cyanobacteria toxins, organic and inorganic suspended solids, and nutrients such as nitrogen and phosphorous. The complex also offers housing for researchers who study Lake

RESEARCH RESOURCES

Erie and who provide the science behind informed policy and management decisions regarding the environment and science education.

The Byrd Polar and Climate Research Center
bpcrc.osu.edu

The Byrd Polar and Climate Research Center is an OSU Office of Research Center focused on research, education, and outreach to further the understanding of polar and alpine regions, cryospheric processes, reconstruction of past climates, climate variability and change, and the impacts of climate on the environment and society. The Byrd Center works to accomplish their mission by connecting experienced researchers with advanced research tools. The center itself, named for arctic explorer Admiral Richard E. Byrd, houses chemical analysis facilities, a cold storage (ice core) facility as well as cold labs, the Goldthwait Polar Library, a meteorology laboratory, a polar rock repository, a remote sensing laboratory, and a sediment core repository and lab. These resources have allowed the Byrd Polar and Climate Research Center to lead in the areas of polar, alpine, and climate research for the last 60 years.

Center for Public Health Practice (Ohio Public Health Training Center)
u.osu.edu/cphp

The Center for Public Health Practice (CPHP) focuses on organizational development, adult learning, group facilitation and process design, and project management to improve the skills of public health practitioners and to build the capacity of the organizations where they work. The CPHP has also been a part of the Public Health Training Collaborative (PHTC) network for nearly two decades, working directly with Ohio's Local Health Departments (LHDs) to ensure agencies have the tools and training to successfully complete accreditation requirements. Ultimately, through inclusivity and cooperative study, the center works to better the health and well-being of communities.

Center of Microbiome Science
coms.osu.edu

The Center of Microbiome Science (CoMS) is an interdisciplinary network of over 100 faculty members from 10 colleges at The Ohio State University and Nationwide Children's Hospital. Organized around four core focus areas—Community, Compute, Capabilities, and Curriculum—CoMS fosters collaboration, expands access to molecular and bioinformatic tools, and equips trainees with advanced digital skills. Its initiatives have supported microbiome research grants, created a five-course Microbiome specialization, and launched trainee-led working groups. CoMS also hosts numerous events and offers a scalable Microbiome Platform for genome-resolved research via the Ohio Supercomputer Center.

RESEARCH RESOURCES

University Libraries
libraries.osu.edu

Ohio State maintains one of the largest library systems in the United States, with access to a collection totaling more than 5 million print volumes and 4.3 million microfilms. In addition to the Thompson Library and two undergraduate libraries, the University Libraries system also includes 24 individual subject-oriented libraries in such areas as social work, business, Black studies, women's studies, communication, East Asian studies, education, engineering, fine arts, and many more. Students also have access to the collections of the Committee of Institutional Cooperation (Big Ten plus University of Chicago) and Ohio regional libraries. The computer terminals in the Sociology Research Laboratory are linked to the online Ohio State catalogue and to a computerized catalogue of libraries at universities throughout Ohio. Materials also may be renewed online and sent directly to a campus address. The professional staff in the Information Services Department, located in the Thompson Library, offers assistance to all patrons and is thoroughly familiar with the library's large collection of basic and specialized reference works. Students are encouraged to confer with a reference librarian or subject specialist for advice on bibliographic sources for research projects, including theses or dissertations. The libraries offer a wide variety of automated literature searching services, on CD-ROM. The Health Sciences Library provides access to the various databases of the National Library of Medicine, and the Moritz Law Library offers specialized searches. In addition, through our interlibrary loan service, materials from libraries throughout the world may be obtained.

Office of Technology and Digital Innovation
otdi.osu.edu

Office of Technology and Digital Innovation (OTDI) helps faculty, students, and staff make the best use of technologies for learning, teaching, research, and administration. Services include internet/web access, email, support for web design, multimedia, online learning and classrooms, and university database administration. Free workshops are offered each semester covering the use of a range of computer software, including widely used statistical and graphics programs and computing languages.

Office of International Affairs
oia.osu.edu

In addition to administering study abroad and international travel programs, Office of International Affairs (OIA) holds a fellowship competition for foreign language study (FLAS), funds travel grants for international dissertation research and coordinates international speakers and conferences. Ohio State is home to one of the strongest set of international studies centers in the country.

OUR STUDENTS

JACOB GARDNER

Why did you choose the Environmental Sciences Graduate Program at Ohio State for graduate school?

Coming from a civil engineering background, I was drawn to ESGP because it offered me the opportunity to explore interdisciplinary research topics beyond traditional engineering. I wanted a program that would connect me with faculty and students with a diverse set of research backgrounds, while also allowing flexibility in coursework and research. ESGP's guaranteed year of funding and freedom of choice in classes and research were key factors in my decision, especially as I work toward a career where a broad, interdisciplinary foundation is essential.

What makes the Environmental Sciences Graduate Program at Ohio State unique?

What stands out most about ESGP to me is the ability to engage with such a wide range of people and projects across disciplines. In coursework alone I have taken classes in the Moritz College of Law, the John Glenn College of Public Affairs, the College of Public Health, and the College of Engineering amongst others, all while being part of a strong network of ESGP faculty and their labs who participate in research which requires this cross-disciplinary education. The freedom to take courses across so many departments has been the highlight of my experience and is something I likely wouldn't have found in a more traditional program. That level of flexibility and interdisciplinary exposure, and notably working on projects that require that kind of exposure, is what I think truly makes ESGP unique.

MEGAN JAMISON

Why did you choose the Environmental Sciences Graduate Program at Ohio State for graduate school?

My research centers on environmental micro- and nanoplastics, evaluating their transport and removal in drinking water treatment systems, interactions with co-occurring environmental contaminants, and fate within the body. These pollutants represent an emerging and complex challenge that demands an interdisciplinary approach to fully understand their behavior across environmental and biological systems. I chose the Environmental Sciences Graduate Program for its strong interdisciplinary foundation, which enabled me to bridge my background in environmental science and chemistry, something a traditional discipline-based program could not have offered.

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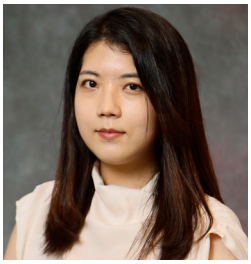
What makes the Environmental Science Graduate Program at Ohio State unique?
The Environmental Science Graduate Program is unique because it gives students the opportunity to connect different fields of science into a "One Health" approach through coursework, research, and mentorship. The curriculum is designed to link human, animal, and environmental health through biological, physical, and social science courses for a collaborative approach to solving complex environmental research questions with some of the leading faculty advisors at Ohio State University.



YEAEUN PARK

Why did you choose the Environmental Sciences Graduate Program at Ohio State for graduate school?
When I was applying to graduate programs, I was especially interested in studying how arthropods respond to climate change. The Environmental Science Graduate Program (ESGP) stood out as an ideal place to explore this topic through an interdisciplinary lens that extended beyond my initial scientific focus. ESGP challenged me to think more broadly - integrating perspectives from environmental policy, social systems, and geography - which proved essential for understanding the complexity of the issue. The program offered an environment where I could engage with many fields and design a personalized, interdisciplinary curriculum.

What makes the Environmental Science Graduate Program at Ohio State unique?
In many graduate programs, students have limited flexibility in selecting courses, often required to follow a predefined curriculum. In contrast, ESGP lets students design their own academic plan of study, drawing from a wide array of courses across multiple disciplines. This flexibility allows students to tailor their education to their specific research interests and career goals. Additionally, through graduate student presentations in ESGP seminar, students gain exposure to the wide range of environmental issues addressed across academic disciplines. At the same time, seminar provides a supportive setting for students to develop and refine their own presentation skills by sharing their research in front of a broader audience.

GRACE AMPONSAH

Why did you choose the Environmental Sciences Graduate Program at Ohio State for graduate school?
I discovered ESGP through Dr. Sam Ward, now my advisor, who had been following my academic journey since I returned to Ghana after college. Together, we recognized that ESGP was the perfect fit as its interdisciplinary approach aligned with my goal of becoming a well-rounded environmental scientist. I was also drawn to the program's smaller, close-knit

OUR STUDENTS

community. At a large university like Ohio State, it's easy to feel lost, but ESGP offers a supportive environment where it's easy to connect, collaborate, and thrive.

What makes the Environmental Science Graduate Program at Ohio State unique?

The Environmental Science Graduate Program fosters a student-centered environment where feedback is actively sought and thoughtfully implemented, often with impressive responsiveness. Students benefit from access to a diverse and highly engaged faculty across departments, creating a truly interdisciplinary and collaborative academic experience. The program is also supported by an exceptional program manager who consistently advocates for student needs and success. ESGP offers a welcoming, responsive, and inclusive community—an ideal setting for graduate students to thrive both academically and professionally.

CYENNA ULRICH-CECH

Why did you choose the Environmental Sciences Graduate Program at Ohio State for graduate school?

I chose ESGP for graduate school because of the wide range of professors within the program and thus the wide range of research topics available. Dr. Kelsea Best, my advisor, studies how climate change interacts with human societies and infrastructure, how people adapt to climate change, and how climate adaptation measures can be designed and implemented in a just and equitable way. This was the perfect blend of my research interests and undergraduate degrees in environmental science and anthropology. The program seemed like a perfect fit for me to hone my skills as a researcher on topics I'm interested in and would allow me to have positive impacts on communities I care about.

What makes the Environmental Science Graduate Program at Ohio State unique?

I believe ESGP is unique in its program structure and interdisciplinary focus. ESGP students have access to professors from multiple colleges including Arts and Sciences, Engineering, Food, Agricultural, and Environmental Sciences, Public Affairs, and Public Health. This unique blend of faculty allows for truly interdisciplinary research on a wide range of topics. The requirements of the program itself ensure students conduct interdisciplinary research and work with faculty outside of their disciplines, which is important in establishing a well-rounded education.

ESGP STUDENT ASSOCIATION

The Environmental Sciences Graduate Program - Student Association (ESGP-SA) organizes events for students, faculty and alumni to network and share ideas. These gatherings provide meaningful opportunities for ESGP peers to come together as the board is interested in hearing from faculty, students, and alumni. Photos above courtesy of the ESGP-SA Instagram: @esgp_sa

THE UNIVERSITY AND THE CITY

THE CITY OF COLUMBUS

Columbus, the state capital and largest city in Ohio, is one of the fastest-growing metropolitan areas in the United States. Known for its strong economy and leadership in education, government, and business, Columbus offers abundant part-time job opportunities for students and a wide range of career options after graduation. The city features all the amenities of a major metropolitan area, including diverse dining options, an extensive metro park system, professional and collegiate sports, vibrant neighborhoods, and a rich array of theaters and museums.

A WORLD-CLASS UNIVERSITY

The Ohio State University's main Columbus campus is one of America's largest and most comprehensive. In our dynamic community, more than 56,000 students select from 165 undergraduate majors and more than 200 master's, doctoral, and professional degree programs. As Ohio's best and one of the nation's top-20 public universities, Ohio State is further recognized by a top-rated academic medical center and a premier cancer hospital and research center.

Exploration, discovery, and creativity are at the core of all we do. Our university community collaborates across disciplines to solve real-world problems, improve the quality of the human condition, and create new knowledge, particularly in critical areas such as global climate change, cancer, infectious disease, advanced materials, and ag-bio products that feed and fuel the world. Everything good about Ohio State derives from our vastness of resources: programs, people, and partnerships.

Students at Ohio State come from every state in the nation and from nearly every nation in the world. You'll find a wide range of social, cultural, and religious opportunities, as well as hundreds of student organizations. The diversity and quality of our student body create a unique learning environment both inside and outside the classroom.

GRADUATE STUDENT HOUSING

For those seeking alternatives to on-campus housing, Ohio State offers a variety of options. The university operates co-ed graduate residence halls featuring well-furnished single and double rooms designed to support a focused, mature academic environment. Additionally, student and family housing is available at Buckeye Village and Fisher Commons—apartment-style communities conveniently located near campus, shopping centers, and other essential amenities.

Learn more about on-campus housing by visiting housing.osu.edu/gradpro.asp, and get information about on-campus housing at oncampus.osu.edu. Contact University Residences and Dining Services, 350 Morrill Tower, 1910 Cannon Drive, Columbus, OH 43210, (614) 292-8266, if you have additional housing questions.

THE OHIO STATE UNIVERSITY

ENVIRONMENTAL SCIENCE GRADUATE PROGRAM

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